**About the Book**

A silly, playful read-aloud by a Caldecott Medal-winning artist and a bestselling author! Young children will delight in repeating the refrain “Oh, No!” as one animal after another falls into a deep, deep hole in this lively read-aloud. This simple and irresistible picture book by highly popular picture book creators—Candace Fleming and Caldecott medalist Eric Rohmann—feels like a classic-in-the-making.

**About the Author & Illustrator**

CANDACE FLEMING’S most recent picture books include Clever Jack: Take the Cole and Ingraham’s Last Stand. She is also the author of the nonfiction titles The Great and Only Barnum, The Lincoln, and Annelise Jaffee. ERIC ROHMANN is the award-winning author-illustrator of many books for children, including Time Ripe, recipient of a Caldecott Honor, and My Friend Rabbit, a Caldecott Medal Winner.

**Pre-Reading Activity**

Ask students what they already know about the jungle and record their answers on the board. Then introduce and explain new vocabulary words that are featured in the book. Write these words, along with matching pictures, on separate index cards. Divide students into pairs and have them play Memory with the cards. Then challenge them to bring the game home to play with a parent or friend!

**EXAMPLE:**

Gather reference books about each of the animals featured in the story. Give students seven pieces of construction paper and ask them to draw a picture of one animal on each page. Allow them to look back at the book for extra help! Have students create a cover page called “My Oh, No! Animal Book.” Keep the books in the room so that students can share them with classmates, or send it home so that they can show their parents what they learned!

**Act It Out!**

Divide students into groups of seven and have them read the story. Assign one animal to each student in the group and ask them to create masks of their animal to wear as a costume. Students can re-enact the story. Assign one animal to each student in the group and ask them to create masks of their animal to wear as a costume. Students can re-enact the story.

**How Do You Feel?**

Create six signs that each say a different emotion: happy, sad, scared, angry, giddy, confused. Discuss with each of these emotions exist and ask students to share a time that they had that feeling. Then post the signs in various places in the room. Read the book aloud and ask students to stand under the appropriate sign as their feelings change throughout the story. Students will begin to understand that a good book inspires many different emotions!

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“Oh, Yes! This is a terrific new picture book.” — Kirkus Reviews, Starred

Pre-Reading Activity

Ask students what they already know about the jungle and record their answers on the board. Then introduce and explain new vocabulary words that are featured in the book—lions, sun bear, kudzu vine, bonzai tree. Write these words, along with matching pictures, on separate index cards. Divide students into pairs and have them play MEMORY with the cards. Then challenge them to bring the game home to play with a parent or friend!

EXAMPLE:

Sun Bear

My Story Map

Complete the story map using the characters, setting, problem, and solution from the book. You may use words and/or pictures to explain the story.

CHARACTERS

SETTING

PROBLEM

SOLUTION

Oh, No!
by Candace Fleming & Eric Rohmann

EDUCATORS: Reproduce this activity sheet to use with students.

All Mixed Up

Oh, no! All of the events in the story are mixed up. Help put them in the right order by cutting out each event on the left and gluing it in the proper place on the right. You can look back at the book for extra help!

1. Monkey falls into the hole.
2. Frog falls into the hole.
3. Sun bear falls into the hole.
4. All of the animals walk away.
5. Mouse falls into the hole.
6. Tiger falls into the hole.
7. Loris falls into the hole.
8. Elephant saves the trapped animals.

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Pre-Reading Activity
Ask students what they already know about the jungle and record their answers on the board. Then introduce and ask everyone to join in to make the animal sounds!

Act It Out!
Divide students into groups of seven and have them re-enact the story. Assign one animal to each student in the group and ask them to create masks of their animal. Students can re-enact the “dialogue” from the story as you read it aloud or challenge students to study the book and recite the story on their own. Then invite parents, friends, and other classes to come see the grand performance of Oh, No!

Connections
• Mouse
• Sun Bear
• Loris
• Elephant
• Frog
• Monkey

You can use words and/or pictures to explain the story.

Complete the story map using the characters, setting, problem, and solution from the book. You may use words and/or pictures to explain the story.

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Illustrations © 2012 by Eric Rohmann.

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Example:

Sun Bear

Suggestions

•  Mouse
•  Sun Bear
•  Loris
•  Elephant

RandomHouse.com/kids

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Complete the story map using the characters, setting, problem, and solution from the book. You may use words and/or pictures to explain the story.

Problem

Solution

Characters

Setting

SOLUTION

SOLUTION

SOLUTION

SOLUTION

SOLUTION

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My Oh! No! Animal Book

Give students seven pieces of construction paper and ask them to draw a picture of one animal on each page. Allow them to look through the reference books and pick out one interesting fact about each animal. They can then write this fact at the bottom of each animal page. Then have them cut the pages together into a book and have them create a cover page called “My Oh! No! Animal Book.” Keep the books in the room so that students can share them with classmates, or send it home so that they can show their parents what they learned!

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Use this as an opportunity to talk about how the author creates a pattern in the story. Students can create their own pattern using the nonfiction information they found. Then bind the pages together to create an animal book.

You may use words and/or pictures to explain the story.

Pre-Reading Activity
Ask students what they already know about the jungle and record their answers on the board. Then introduce and explain new vocabulary words that are featured in the book—lory, sun bear, kudzu vine, banyan tree. Write these words, along with matching pictures, on separate index cards. Divide students into pairs and have them play MEMORY with the cards. Then challenge them to bring the game home to play with a parent or friend!

All Mixed Up

My Oh, No! Animal Book
Give students seven pieces of construction paper and ask them to draw a picture of one animal on each page. Allow them to look through the reference books and pick one of their favorite animals. Then have them write a short description about the animal and include any interesting facts. Ask students to glue their pictures onto the pages in the correct order. Then bind the pages together to create an animal book.

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